



LITERACY

POLICY

Rationale:

- The establishment of sound and well developed literacy skills are essential to student learning and successful interaction with the world. Students who leave school able to read or write effectively, experience significantly increased vocational, social and further educational opportunities.

Aims:

- To provide a program that ensures all students are given the opportunity and resources to become literate in a range of multi modal formats.

Implementation:

- Literacy is a priority and we encourage and support all students to reach their personal potential.
- Our school will have a sequential F-6 literacy program based upon the standards detailed in the Victorian Curriculum.
- The school will appoint a Literacy coordinator who will coordinate the program, provide support when needed, and organise professional development as required.
- The school will provide a minimum 10 hours per week of literacy for all F-6 students.
- Parent/Guardian and community helpers will be encouraged to volunteer in classrooms and will be inducted accordingly.
- Appropriate professional development will be made available for all staff.
- A whole-school assessment schedule will be implemented.
- Assessment data will be collected and analysed regularly, with the results being used to monitor performance, as well as to drive program development and differentiated delivery.
- A range of literacy programs will be used, these can change in response to current research and educational trends.
- The school will allocate funds each year to purchase resources that assist in the delivery of a high quality literacy program.

Evaluation:

- This policy will be reviewed annually as part of our school's Literacy Plan, and as part of the school's three-year review cycle.

This policy was last ratified by School Council on....

3rd May 2017

School Council President Paul Barker