



Melrose Primary School

Rich Project

POLICY

Rationale:

Melrose Primary School implements an 'integrated curriculum' approach when designing Rich Projects. Integrated Curriculum refers to the structured organisation of teaching and learning experiences where by significant content, across and within learning areas is selected to develop students' understanding of the world. Rich Project incorporates the essential skills and understandings in the areas of The Arts, Health, Humanities, Science and Technologies. Students develop important understandings, concepts, values and skills that apply across and beyond the traditional constraints of individual learning areas. Students are actively involved in the construction of their own knowledge through deep engagement in the learning process.

Aims:

- Rich Projects can be 'problem-based' or 'inquiry-based' projects that students undertake that have real world value and use.
- Rich Projects are the assessable and reportable outcomes of an enacted unit of work that prepares students for the challenges of life in new times.
- The emphasis is on providing students with the opportunity to do something meaningful with their learning, allowing them to demonstrate that they can do important things.
- Provide opportunities to strengthen the relationship between the school and its community.

Implementation:

Teachers will work in teaching teams to plan Rich Projects and deliver units of work where most areas of the Victorian Curriculum are to be covered. Rich Projects are to be based on the *Melrose Primary School Rich Project: Whole School Scope and Sequence* document. At Melrose Primary School, our Rich Projects are organised in a two-year cycle for Years 1 to 6, and a one-year cycle for Foundation. Structuring our Rich Projects in this way ensures a consistent, sequential and cohesive approach across the school. Students should participate in learning activities related to the Rich Project for a minimum of 2 hours per week.

Evaluation:

This policy will be reviewed with whole staff, student, parent and community input as part of the school's three-year review cycle.

This policy was last ratified by School Council
School Council PresidentPaul Barker

(signature)

May 2017