

Name:

# Junior Unit School Closure Activity Rubric

**\*Activity to be completed each day.**

Reading	Writing	EQ	Maths	Discovery/Technology
<p><b>Independent Reading</b> Read a book (20 minutes). *</p>	<p><b>Independent Writing</b> Free writing* (Write a story, letter, recipe, report)</p>	<p><b>Bullying No Way!</b> Create a poster about Bullying</p>	<p><b>Addition</b> Addition dice roll game (roll 2/3/4 dice and add the numbers together)*</p>	<p><b>Comic Life Cycle</b> Create a comic about the life cycle of a frog</p>
<p><b>Partner Reading</b> Read a book to someone else</p>	<p><b>Punctuation Simon Says</b> Show someone in your family your kung fu punctuation.  Play a game of Kung Fu Punctuation with your family!</p>	<p><b>Know Yourself</b> Write a list of things that make you angry, sad or happy.</p>	<p><b>Counting</b> Practise your skip counting (2s, 5s, 10s, 3s – forwards and backwards)*  Challenge: can you skip count from any number? E.g. skip count by 5s, starting at the number 3</p>	<p><b>Act out the Life Cycle</b> Explain to someone the life cycle of a butterfly – act it out for them!</p>
<p><b>Partner Reading</b> Have someone read a book to you</p>		<p><b>Emotional Literacy</b> Write a list of other words for 'angry' and put them in order from 'a little bit angry' to 'extremely angry'</p>		
<p><b>Listen to Reading</b> Listen to a story on Storylineonline.net</p>	<p><b>Recipe Book</b>  Create a recipe book with instructions on how to make your favourite foods  Challenge: can someone in your family follow your instructions?</p>	<p><b>Choose Yourself</b> Write a list of ways that help you stay off the trouble train</p>	<p><b>Place Value</b> Number hunt – cut out numbers from old magazines &amp; newspapers.  Put these numbers in order from smallest to largest</p>	<p><b>PowerPoint Presentation</b> Create a PowerPoint slide about your favourite animal</p>
<p><b>Listen to Reading</b> Listen to a story on sunshineonline.com.au Username: melrosep Password: melrosep</p>		<p><b>Mindfulness 5, 4, 3, 2, 1</b> 1. Describe 5 things you see in the room 2. Name 4 things you can feel (e.g. my feet on the floor) 3. Name 3 things you can hear right now 4. Name 2 things you can smell right now 5. Name 1 good thing about yourself</p>		
<p><b>Reader's Notebook</b> <u>Non-Fiction</u> Draw or write 5 important facts you learned from your book</p>	<p><b>Handwriting</b> Pick a page from a book and rewrite it using your very best handwriting</p>	<p><b>Give of Yourself</b> Complete a random act of kindness – think of a way you can help someone in your family</p>	<p><b>Shape hunt</b> List the shapes can you find around your house Look for 2D shapes (circles, rectangles, squares, triangles) Look for 3D shapes (cubes, spheres, prisms, pyramids, cones)</p>	<p><b>Paint</b> Draw the life cycle of a flower on Paint</p>
<p><u>Fiction</u> Draw what happened at the beginning, middle &amp; end of your book</p>		<p>Write or draw 10 things you are grateful for today</p>		