

READING GOAL

Strategic Plan GOAL	To improve learning outcomes for all students in Literacy and Numeracy.
Strategic plan KIS 1.a	Develop an agreed approach to the effective teaching of literacy and numeracy
AIP Action	Continue to build teacher capacity to the implement and embed the reading instructional model Develop and implement the Melrose Primary School reading framework. (Assessment, reporting, planning, instruction)
AIP Outcomes	<p>STUDENTS WILL Articulate the Melrose Primary School Reading Workshop Instructional Model. Be able to articulate their learning, know their next steps and how they will be successful Articulate what they are reading and why? Consistently respond to their reading through the use of a reader's notebook</p> <p>TEACHERS WILL Deliver a consistent approach to reading according to the reading instructional model and aligned with the literacy strategic plan. Assist students to select fit books that meet their purposes, interests and learning needs Enhance their understanding and use of the Reader's Notebook to assist their students to reflect and write about their reading.</p> <p>LEADERS WILL Provide opportunities for staff to build their capacity to develop their practice of teaching reading. Provide collaborative planning time to focused on the AIP goals Provide professional learning/reading and time for leaders to support the implementation of the PLC model at Melrose Plan Professional Learning sessions to support the Melrose reading approach Support the implementation of the Literacy Strategic Plan Implement the Literacy Strategic Plan and AIP Provide professional learning/reading and time for leaders to support the implementation of the PLC model at Melrose Maintain a rigorous PLC process with a focus on reading. Commit to a culture of collaboration.</p>
AIP Success indicators	Learning Walks - Notes, comments and feedback Deep engagement - Notes and comments Fountas and Pinnell - Summative assessment Readers Notebook - Evidence of use

NUMERACY GOAL

Strategic Plan GOAL	To improve learning outcomes for all students in Literacy and Numeracy.
Strategic plan KIS 1.b	Develop an agreed approach to the effective teaching of literacy and numeracy
AIP Action	Build teacher capacity to implement a consistent approach to teaching numeracy.
AIP Outcomes	<p>STUDENTS WILL Articulate the Melrose Primary School Numeracy Instructional Model. Identify their learning focuses and goals within numeracy lessons Demonstrate how they use mathematics as an authentic part of their real life experiences.</p> <p>TEACHERS WILL Deliver a consistent approach to the teaching of numeracy using the Numeracy Instructional Model Use both formative and summative assessments to purposefully assess the learning of all students in numeracy and formulate goals. Deliver a consistent approach to authentic/open ended numeracy tasks</p> <p>LEADERS WILL Lead and model the implementation of the Numeracy Instructional Model Implement, support and monitor the Numeracy Strategic Plan Allow teams time to work collaboratively with a focus on improving numeracy outcomes Allow for Professional Learning for the Numeracy Learning Specialist and Numeracy Team to lead best practise Support staff to understand and implement the agreed approach to numeracy Plan and lead numeracy Professional Learning to support the Numeracy instructional Model Provide opportunities for staff to engage with whole school and numeracy focused Professional Learning</p>
AIP Success indicators	Learning Walks - Notes, comments and feedback Teacher Judgement - Summative assessment Vic curriculum and NAPLAN alignment The Melrose PS - Numeracy Instructional Model

BEHAVIOUR EDUCATION MODEL GOAL

Strategic Plan GOAL 2	Improve student engagement and motivation to learn
Strategic plan KIS 2.a	Employ a whole school approach to wellbeing to ensure a safe & secure learning environment
AIP Action	Embed and implement the model for Behaviour Education at Melrose Primary School
AIP Outcomes	<p>STUDENTS WILL Articulate how they contribute to a safe school environment by being a self-regulating Melrose Child Adhere to the expectations of being a Melrose Child in accordance with the Student Handbook Receive a consistent Model for Behaviour Education at Melrose Primary School</p> <p>TEACHERS WILL Implement a consistent approach to Behaviour Education in teaching the EQ Pillars of Know Yourself, Choose Yourself, Give of Yourself and the Play Is The Way methodology Exercise a multidisciplinary approach to the role of the teacher in the trauma-informed classroom Explicitly teach the expectations of being a Melrose Child in accordance with the Wellbeing Manual & The Melrose Way Unit of Work Consistently implement the Model for Behaviour Education at Melrose Primary School</p> <p>LEADERS WILL Model a Behaviour Education approach to teaching, learning and school culture Provide professional learning to use trauma-informed learning and the science of wellbeing. Have an in depth understanding of trauma-informed practice and the science of wellbeing. Be consistent in responding to behaviour in accordance with the Melrose Wellbeing Manual</p>
AIP Success indicators	Learning Walks - Model for Behaviour education (Against baseline data) Decrease 3Rs and Negative incidents on SIMS