

EAL SUPPORT

ENGLISH AS AN ADDITIONAL LANGUAGE



Annette Huon

At Melrose, we welcome students who come from language backgrounds other than English. We support our EAL students as they learn English through engaging in classroom learning, making friends, developing an understanding of Australian culture and making connections with the local community. We believe language is a key to learning, building relationships and finding a sense of belonging.

As the Wodonga EAL Cluster Teacher, it is my role to support EAL students and families as they find their place in the Melrose community. This includes providing support through the enrolment process, advising, communicating important information, assessing language proficiency of students, setting learning goals and monitoring language learning progress. At Melrose, we support our EAL students to join our classroom programs by providing a suitable learning environment, support and engaging resources.

Did you know that EAL learners may already be fluent in more than one language? For some, English might even be their third language! And some may have lived in a number of different countries and bring a broad scope of experiences with them.

"The only way to learn another language, is to be brave enough to try."

